

Editorial

Dr Vicki M. Carpenter, Principal Lecturer
Pat Tetley, Head of Centre, 2003-2004

This edition of ACEpapers brings together an eclectic range of recent writings by lecturers and students in the Centre for Education, Auckland College of Education, during 2003 and 2004. It is a Centre production in that all lecturers and administration staff, plus three pre-service secondary student teachers, had some part in its development and formation.

A collegial and co-editing process underpins this edition. Lecturers initially worked in small groups and critiqued three submitted papers. Each paper writer was a member of the initial group which examined her paper. After discussion and the provision of feedback, writers reworked their papers. At a follow-up meeting a similar process was undertaken. For the third meeting the papers were moved on to a different group of lecturers, and written feedback was offered to the authors. As is normal in the ACEpapers process, lecturers then submitted their papers to outside reviewers.

Selected final assignments from the Secondary Teacher Education graduate diploma module, 'Praxis and Professionalism' were included in the latter stages. The three students whose work was chosen submitted their work for external review by two colleagues; their assignments were then further critiqued during the final edit. The following lecturers completed the final editing: Vicki Carpenter, Deborah Fisher, Jenny Harnett and Pat Tetley.

The entire process was integral to the Centre's Professional Development 2004 cycle. Whether lecturers researched and wrote articles, or were involved in providing feedback or in editing, all learned from each other about the processes of research, writing, editing, and publication.

The nine resulting papers comprise this edition. Six are written by Centre for Education lecturers and three by pre-service Secondary Teacher Education student teachers. Common threads in all papers are pedagogy and teaching practice; all writers share a passion for education in its widest sense. What is also contributed by this edition of ACEpapers are the results of an enjoyable collegial and learning process. Your comments and critique are welcome.