Suggested Reference


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HESI / UNI UN-Habitat Survey

180 Global Partner Universities

60 Universities on the UNI UN-Habitat Web page

42 responses; 38 here to give a taste, a feel for activities
Modalities of engagement with local urban communities

• Development of practical tools based on solid research; demonstration projects; action, applied and advocacy research with grass roots communities

• Strengthening the capacity of governments at local, metropolitan and regional levels and developing capacity of next generation of professionals at UG and PG level through innovative curricula

• Plan preparation and consultancy
Some work is new. Some very established.

What is often missing are evaluations.

We would urge those who took part to go to the UNI Web page and provide links to reports

I’ll remind you of that at the end.
Development of practical tools based on solid research and demonstration projects

- **Patel College of Global Sustainability in Florida** and the integrated water management toolkit

- **University of Buenos Aires**: Methodology for policy making to fulfil human rights agenda applied to 25 municipalities

- **Qatar University** Campus Master Plan for edible permaculture

- **University of Groningen** vegetable bag

- **University of California Berkeley, Mukuru** Integrated Upgrading & Health Equity Project.

- **RMIT**: Development of Urban Resilience and Climate Adaptation Plan’s for Honiara (Solomon Islands) and Port Vila (Vanuatu)

- **University of Zambia** 2 Unis and Lusaka City Council and 5 other cities in southern Africa to contribute to a project proposal on infrastructure, water management and food security coordinated by Cape Town University (just starting)

- **University of Lincoln**, city to city collaboration. Examples of art projects

- **University of Sao Paulo** Heritage Guidelines
Action, Applied and Advocacy Research

• Melbourne partnership aimed at improving the quality and quantity of affordable housing.

• Pontificia Universidad Catolica Madre y Maestra, Dominican Republic: Academic campaign for SDG11 where the students undertake surveys of community.

• The Universidad Piloto de Colombia along with ITC from Twente University and Cape Town University, have been collectively working to create a report on urban mobility and accessibility.

• University of Guadalajara: new organizational architecture for metropolitan social representation.

• University of Auckland: sustainability network to raise awareness within Uni and in community.

• The Chinese University of Hong Kong: worked with local concerns and planners to find alternative proposals for the planned demolition of the Cloth Market area.

• Universidad EAFIT: A center for critical reflection and action in urban and environmental transformation and changing contexts in Latin America and the Tropics.

• Universidade federal de Pernambuco / INCITI collaboration with the municipality of Recife, the capital City of Pernambuco State at the Northeast, Brazil. INCITI to create knowledge for the recuperation of 30 km margins of the Capibaribe River.
Strengthening the capacity of local governments and communities

- **Université de Montréal**: on location annual workshop to tackle specific issues in different cities worldwide.

- **Indian Institute of Public Administration**: Training of government officials

- **Univ of Seoul** – Addis Ababa and Seoul Metropolitan Government capacity building for schematic plan

- **Montreal through the RESAUD programme in West Africa**: training elected officials and administrators

- **Queens University, Belfast**: developing young civic leaders and advancing women’s careers.
Developing capacity at UG and PG level through innovative curricula

- **Chalmers Univ.** MISTRA and Kisumu Local Interactive Platform **Reality studios**

- **Vietnamese-German Univ** and Ho Chi Minh City to identify and deliver research to contribute to sustainable development

- **Royal Institute of Technology, Stockholm:** embedding SDG11 in curriculum through projects

- **Kingdom University, Bahrain:** ETTIJAH undergraduate research programme based on innovative concepts, and sustainable contributions to reduce emissions of carbon dioxide.

- **University of Development Studies, Ghana:** Student residency programme in rural communities to assess the before and after impact of an irrigational dam

- **Dar Al Uloom Univ Riyadh,** Design Studio

- **Inprince Mugrin University** and community based student projects; women students working with communities

- **Makere Uni:** Handson learning tree planting

- **Stanford Univ:** As part of the service learning students work collaboratively with Bay Area government agencies and community organizations to support their sustainability goals.
Plan preparation, consultancy and others

- Federal University of Technology, Minna working with Niger to produce State development plan

- University of Azores: Coordination of Municipal Master Plan of Huambo, Angola

- San Pablo CEU University in Madrid, Spain and University of Makeni, Sierra Leone, involving the City Council of Makeni, to produce a "Strategic Plan of Makeni" being produced.

- Sulaimany Polytechnic University: Review of transportation master plan

- Universiti Malaysia Sabah: Community-based management of shrimp ranching for multiple benefits leading to revival of fishing

- CEPT selected to produce National Heritage Guidelines and toolkit

- University of Auckland led a project involving 45 researchers and academics around NZ to produce a State of NZ report for Habitat III
When governments don’t act then Universities need to step up.

45 researchers and academics from up to 10 academic and research institutions authoring and peer reviewing

To access the report go to the UNI Web page and Link library and go into case studies.
Key Lessons

• Often the role of academics and researchers is to step up; particularly where governments have not delivered and to take responsibility; use the research time we have in innovative ways

• Urban issues affect everyone; urban areas are not islands onto themselves. Primary, secondary and tertiary urban settlements is the issue. The synergy with rural hinterlands is part of the NUA; in context of Aotearoa NZ the role of Maori is key and so timeframes need negotiating

• The project demonstrated the capacity and desire to collaborate in what is often seen as a very competitive environment where Universities often compete for students and research funds

• The next stage is to follow through with meetings to brief government officials at the local and national levels
Go to: http://uni.unhabitat.org/

Partners – go to the UNI Web page and post examples of activities along with evaluations where they exist.