

## Te Whaihanga - Student Prior Knowledge Assessment

### Introduction

**This is an anonymous survey questionnaire to evaluate \_\_\_\_year urban planning students' skills and experience for working with Māori , as part of a research project into "Te Whaihanga -Preparing students to work with Māori " within the BUrbPlan(Hons) curriculum.**

**Participation is voluntary.**

**Survey data will be disseminated internally and externally through publications in the fields of teaching and learning in the Planning, Architecture, landscape architecture and Engineering disciplines.**

**Anonymity will be maintained. No participants will be identified in any report or publication.**

**Note: Explanation of Māori communities:**

**Māori communities refer to representative leaders or groups of people who have identified themselves as Māori. Groupings include but are not exclusively, whanau, hapū, iwi, pan tribal organisations, mataawaka groups, taurahere groups, Māori-led organisations.**

\* 1. What best describes your level of experience of working (employed or voluntary) with a Māori community?

- I regularly work with Māori communities
- I have worked with Māori communities on at least one project
- I am unsure whether or not I have worked with a Māori community
- I have not had an opportunity to work with Māori Communities

2. Which practice skills are most important when developing an effective relationship with Māori communities?

- Have an understanding of my own culture and identity
- Have respect and a general understanding of Māori culture
- Have a sound understanding of Māori protocols
- Have a sound understanding of Māori principles
- Other (please specify)

3. Which of the following describes the meaning of 'kaitiakitanga'?

- The exercise of guardianship
- The inherent responsibility of Māori to take care of the environment
- The protection and enhancement of a spiritual life force (mauri)
- To know how prepare Māori food
- The reciprocal ethic between human beings, the natural environment and atua
- Other (please specify)

4. Which of the following best describes the meaning of 'rangatiratanga'?

- Sovereign authority
- Leadership, the ability to weave groups of people together for a common purpose
- The exercise of chieftainship
- Autonomy
- Practicing the art of Māori tapestry and weaving
- Other (please specify)

5. Which of the following describes the meaning of 'Mana'

- Integrity and honour
- Authority
- Refers to the social status of a person
- The Māori word for dreams and aspirations
- To have the ability to make decisions
- I am not familiar with the term 'mana'

6. What is your main area of study?

- Architecture
- Engineering
- Landscape
- Planning
- Construction

7. Where do you study?

- University of Auckland
- AUT
- UNITEC
- Victoria University
- Massey University
- Other (please specify)

8. What year are you in?

- First year
- Second year
- Third Year
- Honours
- Postgraduate year 1
- Postgraduate year 2
- PhD
- Other (please specify)

9. How would you describe yourself?

- Māori
- Pacific Peoples
- European
- Middle Eastern, Latin American,  
African
- Do not wish to answer
- Other (please specify)