

1 **Share Your Values! Community-Driven Embedding of Ethics in Research**

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10 Ethically-defensible research requires wide-ranging, holistic, and deep consideration. It is often overseen by Research Ethics Committees,
11 Institutional Research Boards or equivalents but not all organisations have these and where they do, their degree of independence
12 from organisational priorities varies (perhaps leading to research that would create reputational or other difficulties for organisations
13 being left unpublished or unacknowledged). Conflicts of interest can therefore be left unmanaged, participants may be exploited, and
14 society may not benefit. In this paper, we claim that publishing communities (e.g. scholarly conferences) can play a larger role in
15 supporting improved ethical practice by defining and communicating the ethical values of their community’s collective identity and
16 aspirations. This approach is not prescriptive like procedural ethics nor as broad as general research ethics codes (both are important)
17 but offers a tangible way to unify ethics concerns across research contexts.
18

19 CCS Concepts: • **Social and professional topics** → **Codes of ethics; User characteristics**; • **General and reference** → **General**
20 **conference proceedings; Cross-computing tools and techniques**; • **Human-centered computing** → **HCI theory, concepts**
21 **and models; HCI theory, concepts and models**; Accessibility theory, concepts and paradigms.
22

23 Additional Key Words and Phrases: Ethics, Values, Research

24
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30
31 **1 INTRODUCTION**

32 The contemporary research landscape involves researchers from many contexts: academic, governmental, and commer-
33 cial. Some areas of research have become ostensibly easier to undertake with the prevalence of data and ways to reach
34 potential participants, and it can be easy to miss or ignore power imbalances and other ethical factors in favour of a
35 (justifiable) desire to research at speed and scale for maximum impact and research quality. These power imbalances can
36 exist in traditional situations between researcher and researched, but also between the researcher and the environment
37 in which they wish to, or need to, undertake their research [1] with the power balance being sometimes in favour of,
38 and sometimes against, the researcher. For instance, franzke et al. [1] identify the fact that platform design can constrain
39 researchers. Locatelli [28] points out the limits to data use imposed on researchers through API terms, citing discussion
40 of partnership-working as a potential solution, but also identifying the ethical problems of research independence that
41 can arise in these situations.
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53 While ethics procedures in oversight bodies can help to counter such issues, not all researchers are governed by,
54 or have access to, such bodies. In addition, the ethical values such bodies adopt themselves exist in the context of an
55 organisation's wider goals, ethos, and values. Thus, an organisation whose goal is primarily commercial success may
56 adopt different ethical values to an academic institution whose goal is to produce research output for society. Involving
57 others in pre-research review helps to manage the inherent conflicts of interest between beneficiaries (e.g. research
58 sponsors and researchers themselves, or participants who may benefit through incentives) and those being researched
59 (the participants or their data), and can help to ensure that the outcomes of research (whether successful or otherwise)
60 are appropriately disseminated so that society may benefit. In both commercial and academic cases, what is sought is
61 ethical defence of the work to be undertaken and this itself sits within societal and community norms, expectations,
62 and acceptance. Recent debates about the role of social media in daily discourse provide a good example of the way in
63 which societies are challenged by and respond to emerging ethical issues ¹.

64 To address this problem of a somewhat fragmented research ethics landscape, in this paper we put forward the
65 position that 'publishing communities' (conferences, journals) have a significant role to play. In particular, we scrutinise
66 the HCI debate, aiming at suggesting actions for the venues in this area. Ethics discourse is increasing in conferences
67 and journals but tend to be limited to whether or not a procedural ethics approval has been obtained, and whether the
68 authors have any conflict of interest with those involved in the research, or in financial terms.

69 Drawing on our experience of developing an ethics code for a multi and inter disciplinary conference, we explore a
70 range of issues that can arise when trying to address these problems, and make recommendations for conferences in
71 HCI that may help in setting out value-based ethics statements and codes. Our hope is that by strengthening the ethical
72 positions and values of publication venues, this will encourage researchers and research sponsors within and outside
73 academia to increase the level and content of independent ethical scrutiny of their work and thus benefit society on a
74 broader scale.

75 We argue that since a publishing community such as a conference brings together those who work in a similar area
76 from all their varied contexts, it has the ability to influence the ethical values considered in those contexts and by
77 those researchers. It is our position that such venues should discuss, define, and articulate the ethical values that they
78 expect to see respected, discussed, and embedded in the research that they publish (and where those values should be
79 evident and evidenced in the research lifecycle). This would perhaps have the effect of ensuring researchers respect a
80 set of extra-contextual values in their work, allowing them to more effectively manage conflicts of interest created by
81 the context in which they undertake it. Declarative value-based approaches sit between the broader frameworks of
82 domain-specific ethics guidance (where potentially relevant issues to particular areas of study are typically identified)
83 and procedural ethics (where specific concerns of an organisational context are articulated and elicited for approval).
84 They express things that a community believes are important to ethical research conduct in the area of enquiry it serves.

85 2 CONTEMPORARY CONTEXT AND ISSUES

86 Ethics across science, technology, and the arts are recognising new levels of complexity as governances for equality (e.g.
87 economic, gender, race, sexuality) and environmental protection are becoming part of public infrastructures, capitalist
88 designs and public desires; as datafication of the human (e.g identification, documents, medical records, big data) speeds
89 and scale up to new global states and status (e.g. social, personal, health), there is an urgent need to rethink ethics
90 within our interdisciplinary practice.

91 ¹A notable recent example can be identified with the so-called Facebook Files report see, for instance <https://www.theguardian.com/technology/2021/oct/05/facebook-frances-haugen-whistleblower-regulation>

105 Drawing from Bourdieu ‘cultural capital’ (1985) [13], and more recent theorisation of digital capital [25], data
106 capital [34], datafication [22] and platform capitalism [32, 36], we frame, data capital has human’s public and private
107 actions, consumptions, productions, creations into capitalist values, that in their homogenisation forms dominant
108 narratives/outputs, that reflect social oppression of marginalised identities, whilst restricting cultural imaginaries,
109 ultimately highlighting the complexity between technology, speed, and ethics.
110

111 The Menlo Report [20] identifies a range of factors that contribute to this challenge including the speed and scale of
112 ICT, and its decentralised and distributed nature. It claims that this results in distance between researchers and their
113 research subjects and the increased speed of potential harm arising from the ease with which people and their data can
114 be engaged in research. The Association of Internet Researchers’ ethics framework [1] articulates some of the problems
115 of ethical management that arise in this context, in particular consent, risks to researchers, and of particular relevance
116 to our argument here, power imbalances, particularly where corporate platforms are inherent in the undertaking of
117 research. Locatelli’s companion essay [28] details further the complex ethical issues involved where academic/industry
118 partnerships
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120 While the above examples relate to online research, ethical difficulties exist in most, if not all, research contexts.
121 Conflict-of-interest issues are perhaps more easily observed in commercial settings where there is a clear organisational
122 goal towards monetisation that may affect whether not research is published (e.g. to protect reputation), how it is
123 undertaken, or the direction of investigation (e.g. see Gebru’s discussion of agenda-setting by big tech and government
124 funders²) but they exist in academic situations too (e.g. see Chua’s acknowledgement of the academic benefit to the
125 researcher of publishing on the basis of user data [17]). Further complexities of working with, within, and in partnership
126 with corporations and corporate data are discussed by, e.g. Locatelli [28] and Bruns [14] in more depth.
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130 3 ADDRESSING THE ISSUES

131 The question is what, if anything, can be done to help make conflicting interests in research clearer? Often the solution
132 is left to the virtue and academic integrity of the researcher (or some notion of inherent virtuosity in research itself
133 irrespective of originating context), rather than being captured in the strength of a disinterested surrounding framework
134 for ethical management e.g. through an ethics committee that itself needs to be independent (recent guidance on the
135 remit of research ethics committees includes a criterion stating that corporate image and related matters must be
136 separated from the work of such bodies [16]). A virtuous approach is certainly helpful, but places a heavy unsupported
137 burden on the researcher to maintain their stance in the presence of competing pressures. Moving decision-making
138 into procedures may help but overly procedural ethical management can itself be problematic. For instance, Markham
139 indicates that standardised procedures instituted by IRBs can end up dictating what is ethical [30].
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144 The solution, in our view, needs to involve ‘structural’ aspects, and values. It is neither reasonable nor possible to
145 impose specific ethical procedures on organisations and institutions in general: the transnational context of research
146 makes this unachievable, organisations would (quite reasonably) not feel bound to accept the outcomes of such
147 procedures, and the management of confidential information about research would be challenging. However, there is
148 one structural stage of the research process where researchers from all kinds of organisations come together under a
149 common ‘banner’ and that is in a publication venue such as a conference or journal. The ostensible purpose of scholarly
150 conferences (as opposed to industry-oriented events) is to share knowledge for the benefit of society. As such, all work
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154 ²Timnit Gebru, “For truly ethical AI, its research must be independent from big tech”, published on Monday 6 December 2021, the Guardian: https://www.theguardian.com/commentisfree/2021/dec/06/google-silicon-valley-ai-timnit-gebru?mc_cid=051d11dfb0&mc_eid=5fc043c489
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157 being presented there should be brought forward with the purpose of societal benefit, whether 'positive' or 'negative'
158 in terms of the results being presented, and irrespective of the impact on the institutions of those presenting it.

159 If the publishing community is the place where researchers unite in pursuit of the common good, that community
160 and/or venue has the opportunity to influence the ethical consideration given to the research it publishes, and by doing
161 so, can help to disentangle the conflicts of interest that arise further back in the process and within the individual
162 contexts of the organisations concerned. What is required is a (likely non-procedural) approach to communicating the
163 values of that community and its expectations in relation to ethical consideration and discussion in the work being
164 published.
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167 An additional benefit of values-based reflective approaches is that they reduce the risk of ethics considerations
168 themselves becoming commoditised. Ethics approval risks becoming an economic good; a 'tick-mark' to be attached to
169 a result to increase its marketability, or even becoming a marketable good in and of itself. There is therefore a question
170 of how ethics processes can be protected themselves from exploitation and one way to help is perhaps to ensure that
171 the individual relationship between the community's values and a particular piece of work is discussed in that work. As
172 a consequence, each ethical discussion is unique and specific to the work in question and thus not easily packaged as a
173 commodity.
174

175 176 177 **4 ROLE OF THE INTERNATIONAL RESEARCH COMMUNITY IN SETTING OUT VALUES**

178 The research community's conferences and journals can play a major role here in promoting and defending the values
179 of the community they represent. This raises a question of which ethical values should be addressed. This is in one
180 sense a matter for an individual community, however, we suggest that ethics must go beyond protection and move
181 towards aspiration. Research communities can do more than just protect their researchers and participants from risk of
182 harm arising from research (although this is of course very important) but are free to consider and promote aspects
183 that may advance and enhance the broader human and natural environments in which research takes place. Research
184 ethics in this context can thus engage with issues such as equality, diversity, pollution, and sustainability. It is similarly
185 important that publishing communities look inward to consider how they should embed the aspirational values in their
186 research in their own structures (for example, are environmental or EDI concerns fully embedded in all aspects of the
187 conference committee structure, as well as perhaps having their own separate committees of focus?).
188

189 We argue that conferences should work toward the development of ethic codes to lead and control the ethic discourse
190 within the academic debate. Making this debate regularly explicit and in relation to various types of published research
191 helps early-career researchers to quickly become familiar with the concerns, approaches, and values of their field (e.g.
192 see Gold and Krinke [24] for a discussion of this in the context of software repository mining). It also more easily
193 permits international debate about research practice which can help RECs/IRBs and those who interact with them.
194 Given the centrality of the CHI conference in the HCI discourse, we suggest that this venue should be leading the
195 process and initiate the development of such a document. In the rest of this paper, we suggest some literature that could
196 act as a grounding foundation for such a text and draw some insights from our experience in the development of a
197 similar document for the NIME conference.
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202 203 **5 WHERE TO LOOK FOR A START? ETHICAL AND VALUE-ORIENTED DISCOURSE IN HCI**

204 Over the past few decades, the HCI literature have directly or indirectly tackled several ethical aspects of the HCI
205 practice and debate. We believe that this literature can be used as a starting point to lead the creation of codes of
206 practices for conferences and venues.
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209 An early account can be encountered in the proposal of a human-centred approach to computing in HCI, and in
210 particular in Bannon’s proposal to overcome the world user, toward the adoption of the idea of “human actors”. [2]. In
211 this proposal, the author claimed that “People are more than a sum of parts, [...] they have a set of values, goals and
212 beliefs about life and work”. In such a perspective, the values and the personal belief of the people we are designing for
213 should be included in the design process, and in the academic reflections in general.
214

215 By further developing the importance of positioning the human beings at the centre of the HCI debate, Bardzell and
216 Bardzell have proposed the idea of a humanistic HCI [4]. According to the authors, humanistic HCI encompasses all
217 those research that deploys humanistic epistemologies or methodologies toward the development of studies, design
218 processes, theories, agendas or any research or practical aim. By reflecting on the role that humanities have and can
219 play toward the formation of knowledge, the authors have underlined the social purposes of such a perspective. In
220 particular, the authors refer to the role that humanities have played since the 18th century to “educate and cultivate the
221 free citizens of Western democracies” [4]. The authors further developed their reflection arguing that emancipation can
222 be central in the social action that a humanistic approach can enact in HCI. “The belief that the arts and humanities
223 serve a higher social purpose has been a main thread of humanistic thinking. The concept of emancipation is at the
224 center of much of this work.” [4].
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228 5.1 Social emancipation and empowerment

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230 Social emancipation and empowerment have been central in the Participatory Design (PD) approach for decades, in
231 which a design process is thought of as a shared experience that empowers all the persons involved. However, as
232 it has been pointed out the term PD has been progressively depoliticized and washed out to become almost a mere
233 synonym of user-centered design [3]. Recently, it has been discussed that digital commons can nurture Participatory
234 Design practices and research to “critically protect and support sustainable futures” [12]. Digital commons are digital
235 tools that can facilitate commoning practices, that is a shared organization of the management of resources. Bettega
236 and colleagues [9] have recently proposed that digital commons can be commons in design when the digital tool is
237 commonly realised (e.g. Free Software and Wikipedias see, for instance, [8]) or be commons through design when
238 the digital tools support a shared management of a resource (such as locally produced electricity, e.g. [15]). Digital
239 commons have been successfully used in process to support specific communities such as political and cultural activists
240 [37], low-income populations [38].
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244 Digital commons also offer the possibility to reflect on the political economy implication of technology adoption
245 which has been a underscrutinised topic to the point that Ekbia and Nardi spoke about it as the “elephant in the
246 room” in the HCI debate. In their paper, the authors point out that several economic-related ethical issues related
247 to technology, including labour employment “from the taxing and repetitive microtasks of Mechanical Turk, to user
248 training and behavior regulation”, to the increasement of social inequality as “the economic value generated is not
249 equitably distributed. It often favors a select group of actors, often at the expense of others.” [23].
250

251 A reflection on social power distribution can also be found in Keyes and colleagues’ proposal of an Anarchist HCI. The
252 authors proposed an “explicit political vision of an HCI grounded in emancipatory autonomy [...] aimed at dismantling
253 all oppressive systems by mandating suspicion of and a reckoning with imbalanced distributions of power” [26]. In
254 their proposal, the author rejects the idea of a “neutral technology”, while on the contrary they argue for the need to
255 scrutinize explicit and implicit values and implications of any technological artifact. In particular, the authors stated
256 that “anarchist HCI demands a robust and critical accounting of how we and our work relate to any power structures
257 that oppress people or deprive them of agency”.
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261 5.2 Sustainability

262 Sustainable HCI [29, 35] also sheds light on another important value: environmental sustainability. Bleviss has discussed
263 ten actions, the range from greatest to least negative environmental impact that ranges from disposal to actively repair.
264 Based on these, the author suggested some principles to promote a sustainable HCI practice [11]. Di Salvo and colleagues
265 have proposed a taxonomy of the various approaches taken in the area of sustainable HCI, while discussing his finding,
266 the authors identify the need to foster a common debate on the topic [19]. Recently, Knowles and colleagues have also
267 underlined the importance to foster a values-based debate; in this paper, the authors reconnects sustainable HCI to
268 other topics such as confronting the economy and advocating social justice [27]. Similarly, Dourish also connected
269 sustainability to political issues [21].
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274 5.3 Feminism

275 Another area that has been explored in the HCI discourse is related to gender issues, and particularly relevant is the
276 proposal of a Feminist HCI [5, 6, 33]. In 2010, after providing an overview of the feminist movements, Bardzell points
277 out some opportunities to HCI to reduce biases in HCI research and knowledge in favour of pluralism and participation
278 [6]. In a following paper, Bardzell and Bardzell have pointed out that a feminist approach to HCI should account for both
279 scientific and moral objectivities. Additionally, the authors pointed out the importance of reflectivity “about whether
280 the research is delivering on its ambitions to be feminist, improve human quality of life, and undermine rather than
281 reinforce oppressive social structures”. A recent notable example of such a perspective is Atari Woman ³, a project
282 that aims at narrating the hidden histories of women and gender minorities that made possible the development of
283 computing technologies (see [10]).
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287 Other recent feminist approaches and thinking to digital technologies, such as D’Ignazio and Klein’s Data Feminism
288 [18] and Full Stack Feminism ⁴ and in Race After Technology [7], can be found in other neighboring academic discourses
289 such as STS and Cultural Studies.
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291

292 5.4 What’s next?

293 We have seen a number of works presented at CHI or in related venues that explicitly address issues related to ethical
294 values that are related to the need to bring out the human/humanity as the heart and ultimate beneficiary of all research.
295 This overview does not aim at providing a comprehensive review of how ethics and values have been discussed in HCI,
296 it simply aims at pointing out some elements. As all these perspectives exist and have been discussed in the academic
297 debate, we argue that this can constitute a good starting point toward the building of a shared code that can be used to
298 guide HCI researchers. However, the existence of this literature with an implicit or explicit ethic perspective and a set of
299 underlying values is not sufficient per se. We argue that conferences and editorial boards should incorporate a reflection
300 on these topics in the guidelines for publishing. In our view, the two following questions could be used toward this aim:
301 Are the values underlying these approaches shared among the community? Can these values be incorporated into a
302 code?
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310 ³<http://www.atariwomen.org/>

311 ⁴<http://ifte.network/full-stack-feminism/>

6 DRAWING FROM OUR EXPERIENCE/POSITION WITH THE NIME CODE

The four proponents of this alt.chi paper have recently developed a living document entitled “NIME Principles & Code of Practice on Ethical Research”⁵ that contains and describes the standards for the NIME community and presents ideas on how these values can be addressed. In this section, we wish to provide some brief insights about the process and outline some relevant parts of that document.

The NIME community has recently appointed a number of people as officers for diversity, environmental issues, and ethics. These groups of people’s primary role was to develop strategies in the form of codes and documents for each of the topics respectively⁶. Therefore, in the development of the documents about ethics, it has been relatively easy to incorporate also the perspective of the diversity and the environmental reflection. Additionally, the document, which in the final form has been authored by the same authors of this alt.chi, emerged from an initial broader process with a larger part of the community via chat application and shared documents. This has allowed us to incorporate in the document a multitude of perspectives. Finally, the code is intended to be a living document describing values not a static set of policies (we sought community feedback on the code through a survey and a workshop we run during the NIME conference).

This last point connects to one of the core aspects and to a certain extent a novelty introduced by the NIME ethical principles: it describes values and not specific strategies to, for instance, protect participants. Indeed, the objective and scope of an ethical document that belongs to a conference overlaps only partially with the primary aims of ethical committees which need to be very specific and informed about the local realities mainly, and tightly (and rightly) focusing on the protection of participants. The ethical principles described in a document such as the NIME code “still include research participant protection, but also encourage authors to orient their work towards fairness, inclusivity, accessibility, and sustainability so that the work presented at NIME is reflective of the community’s values.”

For instance, the code asks the authors to promote diversity, inclusivity, and environmental values and acknowledge the difficulties met. Further, the code aims at promoting research that “seek to look at the full spectrum of needs, backgrounds, inclusiveness, and access to their creations” or to “seek to adopt FLOSS/FLOSH (Free/Libre & Open Source Software/Hardware) to support a democratic and inclusive approach to tool/instrument making”. Another relevant point of the document is that data about individuals should be considered as the expression of that individual “thus deserves the same level of ethical protection as an individual themselves”.

Despite a detailed overview of the entire process of the creation of the NIME code and a full analysis of its content being beyond the scope of this paper, we hope that the few elements hinted here can support the creation of such a document also for other SIGCHI events.

7 CONCLUSION

In this paper, we provided an overview of some of the current needs of discussing ethical issues in academic research. We advocate that conferences could play a central role in leading this debate and shaping future ethics practice. To this end, we suggest that CHI would benefit from developing a code of values of this type. We want to stress that this type of text should not be prescriptive or procedural, rather offer an aspirational ethic guide to be implemented and applied in the actual research.

⁵<https://www.nime.org/ethics/>

⁶A diversity code (<https://www.nime.org/diversity/>) and an environmental code (<https://www.nime.org/environment/>) have been developed. Additionally, some other actions have been taken, such as the development of a wiki for a sustainable NIME practice ([31], <https://eco.nime.org/>), and specific programs and workshops to facilitate inclusivity (see: <https://diversity.nime.org/>)

365 Drawing from the NIME Conference Principles & Code of Practice (live document) on Ethical Research, we can
366 suggest the following topics as starting points for conversations:
367

- 368 • Accessibility
- 369 • Environmental matters
- 370 • Inclusion
- 371 • Socio-economic fairness
- 372 • Data and privacy
- 373
- 374

375 Please consider that these issues arise from ongoing discussions and the positions that result cannot be considered
376 as definitive or necessarily complete, but need to be constantly updated based on developments in society and in the
377 research community.
378

379 We want to conclude by proposing a number of provocations in form of questions that we hope can be of use toward
380 the development of a text describing CHI Values:
381

- 382 • What does the CHI community consider to be important in research processes, outcomes, methods, materials?
- 383 • How are these embedded into the CHI conference or the TOCHI journal operations?
- 384 • How are authors' contexts brought forward and conflicts of interests (both contextual and investigatory)
- 385 identified? Should this apply to invited speakers?
- 386
- 387 • How can values be expressed inclusively?
- 388 • Does CHI deal with multiple conflicting disciplinary value sets (e.g. practice or research, arts or science)? If so,
- 389 how can these values be respected and promoted in its operations?
- 390
- 391 • How can the CHI conference engage the HCI community in developing and collectively owning these values?
- 392

393 In conclusion, we have advocated that conferences in general (and CHI in particular) would benefit from articulating
394 a set of ethical values with which authors should engage when intending to publish their work at the conference. This
395 would address some of the difficulties involved in managing conflicted interests arising from research contexts and
396 methods, and perhaps more importantly, would demonstrate an aspirational and visionary path to improved research
397 practice in the future.
398

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