Sess	ion Number 8.17	Room: 777	Time: 09:00 - 10:30			
BERA SIG: Practitioner Research TITLE: Practice Research Individual Papers SESSION TYPE: Individual papers						
0004	Truths and Realities: An autob of a researcher's view froom t	0 1	Armitage, A Anglia Ruskin University			
0757	Do teacher-researchers resear	ch after the project is over?	Hill, M The University of Auckland Bartle, J The University of Auckland			

Sess	ion Number 8.18	Room: 790	Time: 09:00 - 10:30			
BERA SIG: Creativity in Education TITLE: Developing Education Systems to Foster Creativity SESSION TYPE: Individual papers						
0927	Two Case Studies of Education Who determines the criteria	man minovationion	Runner, L Appalalchian State University Naylor, A Appalalchian State University			
0124	What the public say and think and thought of the 6-19 age-l		Huang,Y National Chengchi University			

Session Number 8.19		Room: 834	Time: 09:00 - 10:30			
TITLE:	BERA SIG: New Technologies in Education TITLE: ICT in Teacher Training and ICT Policy Making SESSION TYPE: Individual papers					
1024	Using e-portfolios to capture the expe student teachers on a one year PGCE		Cowan, P Queen's University Belfast			
0714	Policy and policy making for education Ireland: defeat snatched from the jaw		Galvin, C University College Dublin			

Sess	sion Number 8.20	Room: Committee	2 Time: 09:00 - 10:30		
BERA SIG: Inclusive Education TITLE: Understanding Inclusion: Theoretical and Methodological Approaches SESSION TYPE: Individual papers					
0035	Constructing inclusive education in a neo-liberal context: a case study from Australia		Kamp, A Deakin University Mansouri, F Deakin University		
0997	How do I know whether I am contworld of quality, where children are the skills and understandings which satisfying and productive lives?	nd young people develop	Huxtable, M Bath and North East Somerset		
0448	Non egalitarian relations in the corinclusion; A theoretical and metho		Liasidou, A Roehampton University		